

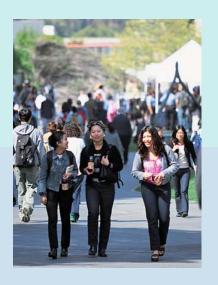
Affordable Student Transit Pass Program -Model Program Sites and Parameters Planning, Policy and Legislation Committee

Nelson\Nygaard Consulting Associates
May 2016



Agenda

- Background
- Review of Site Selection Methodology
- Model Program Development
 - North County
 - Central County
 - South County
 - East County
- Next Steps



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Background

Affordable Student Transit Pass Program

Developing pilot programs for middle and high school students to begin in 2016-2017 school year

- Three-year pilot period, with annual evaluations and adjustments to implementation
- Program in four subareas to make transit affordable or prioritize crossing guards
- First step toward a universal affordable transit pass program for students in Alameda County

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Overarching Goals and Commission Direction

- Reduce barriers to transportation access to and from schools
- Improve transportation options for Alameda County's middle and high school students
- Build support for transit in Alameda County
- Develop effective three-year pilot programs

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Overarching Goals and Commission Direction

- At least one pilot program will be an universal free transit pass, to be implemented in a planning subarea that demonstrates the most financial need
- Address student crossing guard needs
- Transit operators are serving as partners only for duration of pilot program period (three years)

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Pilot Program Development

Phase I - Site Selection

- Define Site Selection Framework (March 2016 Commission Approval)
- Assess Potential Sites for Model Program (April 2016)
- Recommend Model Program Sites (May 2016 Commission Approval)



Phase II - Program Design For Model Program Sites (June-August 2016)

- Based on Selected Model Program Sites, Develop Program Parameters
- Tailor Program Characteristics for Each Model Program Site
- Finalize Design for Each Model Program Site



Phase III – Pilot Program Implementation at Model Program Sites (Fall 2016)

• Implement Program at Minimum of Four Model Program Sites

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Site Selection Process



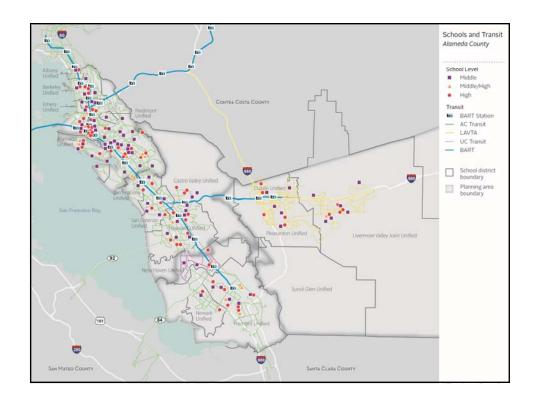
Site Selection Process

Phase I – Evaluate data on school needs and transit service availability

Phase II – Outreach to shortlisted schools on readiness and level of interest

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Site Selection - Phase I

- 1. Identify paired schools within each planning area
- 2. Tally enrollment to understand registration implications
- 3. Update demographic data
- 4. Conduct initial sort

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Site Selection Criteria & Considerations

- Bus Stop within 1/4 mile
- · School Pair
- "Traditional" school day
- Income Levels/Leverage Opportunity
- 2+ routes serving bus stop(s) within 1/4 mile of school
- "Transportation" identified as issue by district/school
- High minority vs. low minority
- · High ethnic diversity vs. low ethnic diversity
- Safe Routes to Schools participant
- Transit travel training program participant

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Planning Area	School District	School Name	School Type	Charter	School Level	Grades	Enrollment	SR2S	+Traditional/ Continuation School Day	Existing Bus Stop within 1/4 mile of School	Income Opportunity (percent of FRPM eligible students)	# of Bus Routes	Phase Tiering
North	Berkeley Unified	REALM Charter High	Traditional	Charter	High	9 - 12	361	No	Yes	Yes	74%	9	2
North	Berkeley Unified	REALM Charter Middle	Traditional	Charter	Middle	6 - 8	310	No	Yes	Yes	74%	9	2
North	Oakland Unified	Castlemont High	Traditional	Non-charter	High	9 - 12	505	No	Yes	Yes	89%	8	1
North	Oakland Unified	Fremont High	Traditional	Non-charter	High	9 - 12	811	No	Yes	Yes	76%	6	1
North	Oakland Unified	McClymonds High	Traditional	Non-charter	High	9 - 12	286	No	Yes	Yes	89%	6	2
North	Oakland Unified	Oakland High	Traditional	Non-charter	High	9 - 12	1515	No	Yes	Yes	88%	20	1
North	Oakland Unified	Roosevelt Middle	Traditional	Non-charter	Middle	6 - 8	526	No	Yes	Yes	95%	3	1
North	Oakland Unified	Westlake Middle	Traditional	Non-charter	Middle	6 - 8	524	Yes	Yes	Yes	93%	9	2
North	Oakland Unified	Bret Harte Middle Aspire Berkley Maynard	Traditional	Non-charter	Middle	6 - 8	538	No	Yes	Yes	83%	10	2
North	Oakland Unified	Academy	Traditional	Charter	Middle	K - 8	566	No	Yes	Yes	82%	4	3
North	Oakland Unified	Oakland Military Institute	Traditional	Charter	Middle/High	6 - 12	646	No	Yes	Yes	79%	19	2
North	Oakland Unified	Alliance Academy	Traditional	Non-charter	Middle	6 - 8	390	No	Yes	Yes	94%	1	3
North	Oakland Unified	Elmhurst Community Prep	Traditional	Non-charter	Middle	6 - 8	380	No	Yes	Yes	92%	1	3
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		chools								-			2
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	172 s	chools	\rightarrow	36	sch	100	ols	sł	nor	t lis	ste	d	
Central	172 S	Chools	Traditional	36	sch	9 - 12	ols	sh	nor _{Yes}	t lis	ste	d	2
Central Central	172 So	Chools Hayward High Bohannon Middle	Traditional Traditional	36 Non-charter Non-charter	SCh	9 - 12 6 - 8	ols	Sh	nor Yes Yes	t lis	ste	d	2 2
Central Central	172 So	Chools Hayward High Bohannon Middle San Lorenzo High	Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter	SCh	9 - 12 6 - 8 9 - 12	1644 842 1407	Shoot No Yes Yes	Yes Yes Yes	Yes Yes Yes	5te	3 4 2	2 2 3
Central Central Central South	172 SO Hayward Unified San Lorenzo Unified San Lorenzo Unified New Haven Unified	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle	Traditional Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle	9 - 12 6 - 8 9 - 12 6 - 8	1644 842 1407 1283	No Yes Yes Yes	Yes Yes Yes Yes Yes	Yes Yes Yes Yes	74% 65% 60% 51%	3 4 2 5	2 2 3
Central Central Central South	172 So	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High	Traditional Traditional Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle High	9-12 6-8 9-12 6-8 9-12	1644 842 1407 1283 3912	No Yes Yes Yes No	Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes	74% 65% 60% 51% 40%	3 4 2 5	2 2 3 1
Central Central Central South South	1772 Solution of the state of t	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High	Traditional Traditional Traditional Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle High Middle	9 - 12 6 - 8 9 - 12 6 - 8 9 - 12 7 - 8	1644 842 1407 1283 3912 906	No Yes Yes Yes No	Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes	74% 65% 60% 51% 40%	3 4 2 5 16 4	2 2 3 1 1
Central Central Central South South South South	172 Solution of San Lorenzo Unified San Lorenzo Unified New Haven Unified New Haven Unified Newark Unified Newark Unified Newark Unified Newark Unified	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High Newark Memorial High	Traditional Traditional Traditional Traditional Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle High Middle High	9-12 6-8 9-12 6-8 9-12 7-8 9-12	1644 842 1407 1283 3912 906 1850	No Yes Yes Yes No No	Yes	Yes	74% 65% 60% 51% 40% 54% 45%	3 4 2 5 16 4 8	2 2 3 1 1 2
Central Central Central South South South South South South	1772 Solution of the state of t	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High William Hopkins Junior High William Hopkins Junior High	Traditional Traditional Traditional Traditional Traditional Traditional Traditional Traditional	36 Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle High Middle High Middle High Middle High	9 · 12 6 · 8 9 · 12 6 · 8 9 · 12 7 · 8 9 · 12 7 · 8	1644 842 1407 1283 3912 906 1850 990	No Yes Yes No No No	Yes	Yes	74% 65% 60% 51% 40% 54% 45% 51%	3 4 2 5 16 4 8 2	2 2 3 1 1 2 2
Central Central Central South South South South South South South South	1772 Solution of the control of the	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High Newark Memoral High William Hopkins Junior High American High	Traditional	36 Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter	SCh Middle High Middle High Middle High Middle High Middle High	9 - 12 6 - 8 9 - 12 6 - 8 9 - 12 7 - 8 9 - 12 7 - 8	1644 842 1407 1283 3912 906 1850 990 1985	No Yes Yes Yes No No No No Yes	Yes	Yes	74% 65% 60% 51% 40% 54% 45% 51%	3 4 2 5 16 4 8 2 6	2 2 3 1 1 2 2 2 3
Central Central Central South South South South South South South South South	1772 Solution of the control of the	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High Newark Junior High William Hopkins Junior High William Hopkins Junior High William Hopkins Junior High William High William High William High	Traditional	36 Non-charter	SCh High Middle	9-12 6-8 9-12 6-8 9-12 7-8 9-12 7-8 9-12	1644 842 1407 1283 3912 906 1850 990 1985 863	No Yes Yes Yes No No No No Yes	Yes	Yes	74% 65% 60% 51% 40% 54% 45% 51% 19% 53%	3 4 2 5 16 4 8 2 6 2	2 2 3 1 1 2 2 2 2 3 3
Central Central Central South South South South South South South South East East	Hayward Unified San Lorenzo Unified San Lorenzo Unified San Lorenzo Unified New Haywen Unified New Haywen Unified Newark Unified Newark Unified Fremont Unified Fremont Unified Dublin Unified Dublin Unified Livermore Valley Joint Unified Livermore Valley Joint Unified Livermore Valley Joint Unified	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High Newark Memorial High William Hopkins Junior High Wels Middle Dublin High	Traditional	36 Non-charter	SCh High Middle High Middle High Middle High Middle High Middle High Middle High	9-12 6-8 9-12 6-8 9-12 7-8 9-12 7-8 9-12 6-8 9-12	1644 842 1407 1283 3912 906 1880 990 1985 863 2062	No Yes Yes Ves No No No No Yes Yes	Yes	Yes	74% 65% 60% 51% 40% 54% 45% 51% 19% 53% 10%	3 4 2 5 16 4 8 2 6 2	2 2 3 1 1 2 2 2 3 2 3
Central Central Central South South South South South South South East East	Hayward Unified San Lorenzo Unified San Lorenzo Unified San Lorenzo Unified New Hawen Unified New Hawen Unified Newark Unified Newark Unified Fremont Unified Fremont Unified Dublin Unified Dublin Unified	Chools Hayward High Bohannon Middle San Lorenzo High Cesar Chavez Middle James Logan High Newark Junior High Newark Junior High William Hopkins Junior High Arnerican High Wells Middle Dublin High Del Valle Continuation High	Traditional Continuation	Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter Non-charter	SCh High Middle High Middle High Middle High Middle High Middle High Middle High	9 - 12 6 - 8 9 - 12 6 - 8 9 - 12 7 - 8 9 - 12 7 - 8 9 - 12 6 - 8 9 - 12 7 - 8	1644 842 1407 1283 3912 906 1850 990 1985 863 2062	No Yes Yes Yes No No No No Yes Yes Yes	Yes	Yes	74% 65% 60% 51% 40% 54% 45% 51% 19% 53% 10%	3 4 2 5 16 4 8 2 6 2 2	2 2 3 1 1 2 2 2 2 3 2 3 2 3

Short-Listed Schools

- 15 high schools, 20 middle schools, and one combined middle/high school selected
 - North County: 4 high schools, 1 middle/high school, 9 middle schools
 - Central County: 3 high schools, 4 middle schools
 - South County: 3 high schools, 3 middle schools
 - East County: 4 high schools, 6 middle schools
- Potential pool for additional school sites in year 2 of the pilot

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Site Selection - Phase II

- Readiness assessment conducted via phone and email, with input from Alameda County Office of Education (ACOE), Safe Routes to Schools (SR2S), and transit operators
- Assessed on five characteristics:
 - Interest, enthusiasm, and support
 - Leadership continuity
 - Communication mechanisms
 - School culture and programs
 - Summer availability

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Site Selection - Phase II

- Each short-listed school was given opportunity to have its readiness evaluated.
- Not all schools responded to the request for assessment.
- 18 out of 36 short listed schools responded:
 - North County: 3 high schools, 3 middle schools
 - Central County: 2 high schools, 2 middle schools
 - South County: 2 high schools, 2 middle schools
 - East County: 2 high schools, 2 middle schools

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Pilot Model Program Recommendations



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Key Inputs Into Recommended Model Programs

- Research on best practices
 - National and Bay Area Programs
- Analysis of existing conditions
 - School need and transit service availability
- Student Transit Pass program stakeholder and Commission input
 - March 24: Commission approval of site selection framework and performance measures
 - April 20: Affordable Student Transit Pass Workshop

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Model Program Recommendations

4 Pilot programs; 1 in each planning area

11 schools in total

All model programs include the following characteristics:

- Information and training for students on using transit and the applicable passes
- All passes will be effective year-round, and not be limited by day or time
- A designated on-site administrator at each school, who will receive training associated with the applicable pass program
- Leverage: 7 out of the 11 are in Communities of Concern or Disadvantaged Communities
 - Opportunities to leverage funds at the Regional and State level

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Model Program Characteristics

Parameters	Options Tested	North	Central	South	East
Pass Format	Clipper	Χ	Χ	Χ	
Pass roimat	Flash pass			Χ	Χ
Applicability	Universal (all students)	Χ			Х
Applicability	Specific grades		Χ	Χ	
	Free	Χ	Χ		Χ
Pass Cost	Discounted			Χ	Χ
	Information only	Χ			
	High	Χ	Χ		
Financial Need	Medium			Χ	
	Low				Χ

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Model Program Characteristics

Parameters	Options Tested	North	Central	South	East
	AC Transit	X	Χ	Χ	
Transit Service	BART	Χ	Χ	Χ	
Iransii service	Union City Transit			Χ	
	LAVTA				Χ
	All	Χ		Χ	Χ
Constallation	Select Grades		Χ		
Grade Levels	Middle Schools	Χ	Χ	Χ	Χ
	High Schools	Χ	Χ	Χ	Χ

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North County Recommendations

- Two programs recommended due to number and diversity of schools
- Pilot programs will test:
 - Utilization of free and universal passes
 - Sustained impact of passes during transition from middle to high school
 - Effectiveness of information-only programs on student transit ridership
 - Information only has potential to expand to all schools

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North County - Pilot Program A

- Free and universal (all students) transit pass on Clipper provides access to AC Transit services
- Free BART Orange and Red tickets upon request (limited to one per student per month)
 - Castlemont High School
 - Fremont Middle School
 - Frick Middle School

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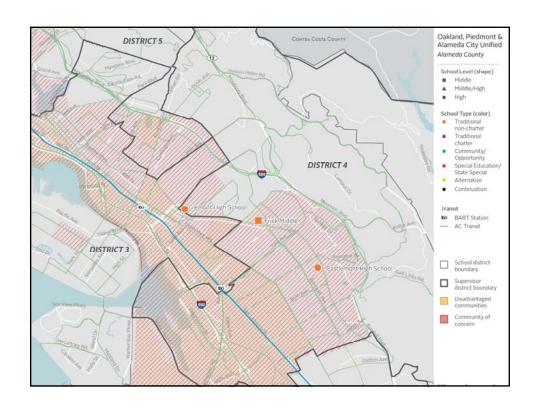
North County - Pilot Program A

 Approximately \$722,000 for cost of passes and administrative costs associated with Clipper set-up and school administration

	Fremont High (Oakland)	Castlemont High (Oakland)	Frick Middle School (Oakland)
Number of Students	811	505	241
FRPM Eligibility	76%	89%	94%
Transit Presence	6 AC Transit routes (2 high frequency, 2 school trippers, 2 low frequency)	8 AC Transit routes (2 high frequency, 3 school trippers, 2 express routes, 1 low frequency)	7 AC Transit routes
Readiness	High	High	Moderate

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North County - Pilot Program B

- Informational program provided at middle and high school
- Program team will provide outreach and engagement activities to support transit use
 - Berkeley REALM Charter High School
 - Berkeley REALM Charter Middle School

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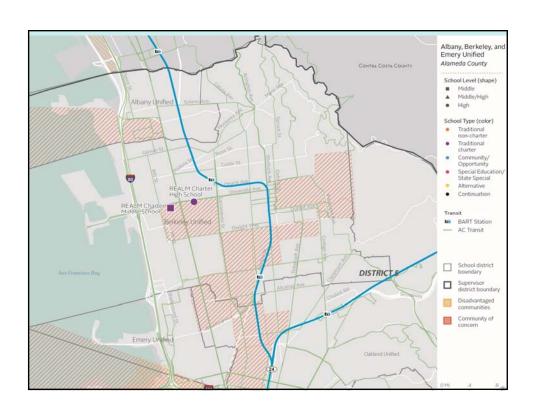
North County - Pilot Program B

 Approximately \$134,000 for cost of transit pass information, travel training materials, and some onsite administration

	Berkeley REALM Charter High	Berkeley REALM Charter Middle
Number of Students	361	310
FRPM Eligibility	74%	74%
Transit Presence	9 AC Transit routes School within a mile of North Berkeley BART	9 AC Transit routes School within a mile of North Berkeley BART
Readiness	Unknown	Unknown

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Central County Recommendations

Pilot program will test:

- Effectiveness in selected grades (due to large school enrollment)
- Sustainability of use during transition from middle to high school
 - John Muir Middle School
 - San Leandro High School

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Central County - Pilot Program C

- Free transit pass on Clipper provides access to AC Transit services
- Free BART Orange and Red tickets upon request (limited to one per student per month)
- Limit to certain grades (8-10) to evaluate transition of program participants from middle to high school

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Central County - Pilot Program C • Approximately \$554,000 for the cost of passes and administrative costs associated with Clipper set-up and school administration San Leandro High John Muir Middle Number of Students 2,600 (eligibility to be 962 students (eligibility determined by grade) to be determined by grade) FRPM Eligibility 72% 64% 2 AC Transit routes (1 Transit Presence 5 AC Transit routes (3 high frequency routes) high frequency route)

San Leandro BART within a

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Readiness

mile

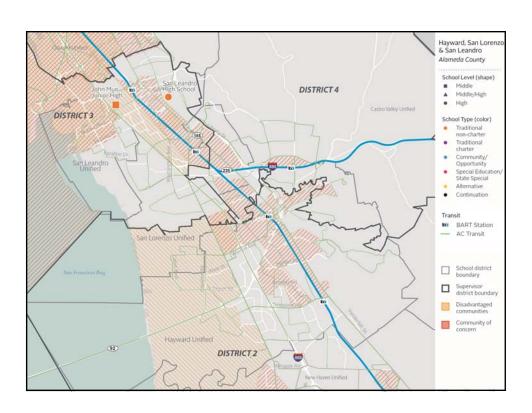
High



San Leandro BART within

a mile

Moderate



South County Recommendations

Pilot program will test:

- Different fare media on multiple transit agencies
- Limited to specific grades due to size of school enrollment
 - Cesar Chavez Middle School
 - James Logan High School

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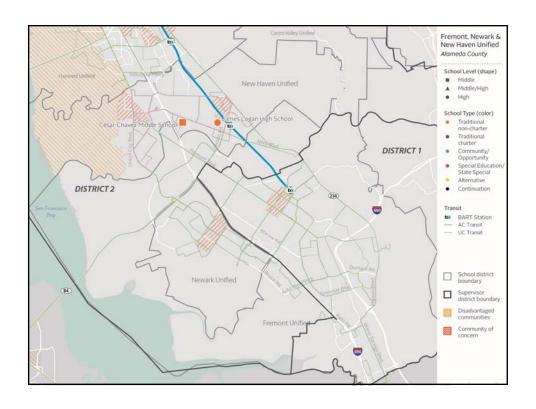
South County - Pilot Program D

- Discounted transit passes available on either AC Transit or Union City Transit
- BART Orange and Red tickets upon request (limited to one per student per month)

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South County - Pilot Program D • Approximately up to \$873,000 for the cost of passes and administrative costs associated with Clipper setup and school administration James Logan High Cesar Chavez Middle **Number of Students** 3,911 (eligibility to be 1,283 (eligibility to be determined by grade) determined by grade) FRPM Eligibility (area median of 35%) (area median of 35%) Transit Presence Union City BART Station Four Union City Transit Nearly all 11 of Union City Transit routes One AC Transit route Multiple AC Transit routes Readiness High Moderate ALAMEDA Planning, Policy and Legislation Committee



East County Recommendations

Pilot program will test:

- Two-tier subsidy using a universal pass
 - One tier to provide free transit passes for lowest income students
 - Second tier to provide discounted pass to all other students
- Use of flash pass versus Clipper card (to be available fall 2017)
 - East Avenue Middle School
 - Livermore High School

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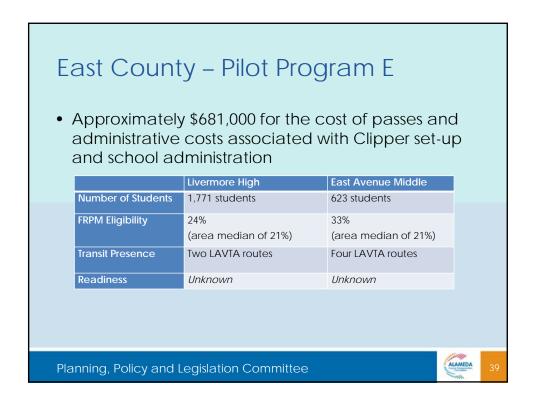
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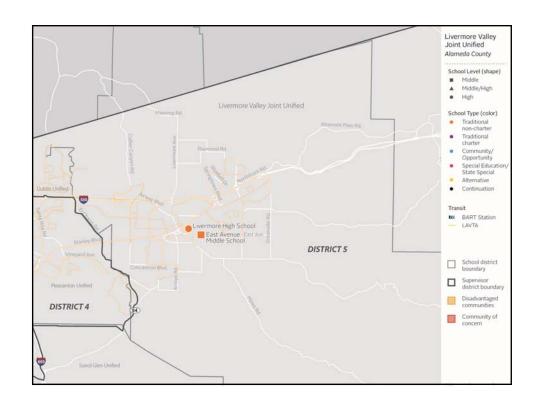
East County - Pilot Program E

- Discounted, means-based flash pass available to all students for use on LAVTA
- Students who qualify for FRPM would be eligible to receive transit pass for free

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Next Steps

Next Steps

• May 2016: Approval of pilot program sites

Following approval of site selection short list, actions will include but are not limited to:

- Finalize pass and administrative costs with transit operators
- Enter into agreements with applicable agencies

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Next Steps

- Develop informational materials for students, including language translation and distribute to schools
- Identify and train on-site school administrators
- Design, create, print, and distribute passes
- Gather baseline data at recommended school sites
- Establish school site committees for ongoing outreach and communication

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4.

Recommendation

ACTAC unanimously approved this recommendation.

Recommendation to approve:

- Four pilot programs at eleven schools
- Shortlist of schools for expansion during the pilot program period (list of 36 schools)
- Alameda CTC prepares and enters into agreements and contracts to implement program for Fall 2016/2017 school year

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Moving Forward

- Fall 2016: Pilot program implementation begins
- Summer 2017: Year One evaluation
- Summer 2018: Year Two evaluation
- Summer 2019: Year Three evaluation, and final recommendations

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Thank you!

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